

**New Mexico Family Infant Toddler Program
CHILD OUTCOMES SUMMARY FORM**

Child's Full Name: _____ Agency Name: _____

Child's Date of Birth: _____ Chronological Age at Time of Summary: _____
Month Day Year

Date of Rating: _____ Initial IFSP/First rating _____ Exit Rating (Page 2 must be completed)
Month Day Year

Eligibility Category: Developmental Delay Established Condition Medical/Biological Risk Environmental Risk

*To answer the questions below, think about the child's functioning as indicated by assessments & based on observations from individuals in close contact with the child. Answer questions 1b, 2b and 3b for exit ratings.

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

Relating with adults • Relating with other children • Following rules related to groups or interacting with others (if older than 18 mos.)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

1b. Has the child shown *any* new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? (Select one) **Yes** **No**

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

Thinking, reasoning, remembering, & problem solving • Understanding symbols • Understanding the physical & social worlds

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

2b. Has the child shown *any* new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? (Select one) **Yes** **No**

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.) • Contributing to own health & safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months) • Getting from place to place (mobility) & using tools (e.g., forks, strings attached to objects)

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

3b. Has the child shown *any* new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? (Select one) **Yes** **No**

Yes This child's IFSP and record include documentation to fully support these ratings.
No This child's IFSP and record are not sufficient to fully support these ratings. See page 2 of this form for additional supporting evidence.

Team Members involved in deciding the summary ratings:

Roles	Names
Family Service Coordinator	

It is required that the FSC and at least one discipline participate in the rating of the ECO

CHILD OUTCOMES SUMMARY FORM
Additional Supporting Evidence for Outcome Ratings

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

Sources of information	Date	Child's skills or behaviors related to this outcome.

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

Sources of information	Date	Child's skills or behaviors related to this outcome.

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

Sources of information	Date	Child's skills or behaviors related to this outcome.

Adapted from the Early Childhood Outcomes Center and from materials developed by Naomi Younggren, DoD for EDIS

May 2011 – The Early Childhood Intervention and Education Branch/Division of Special Education/Early Intervention Services/MSDE

The family has the right and must be given the opportunity to review and receive copies of all information contained in their child's file.